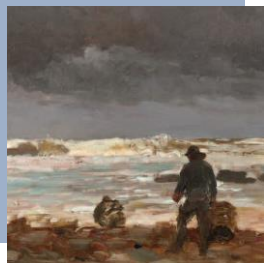


COMING AWAY: WINSLOW HOMER & ENGLAND

Post-Visit Classroom Activities



Below are a variety of programs which can be used after the museum visit. They are designed to adapt to different grade levels and learning types. A set of standards is listed, however programs will vary depending on delivery style and what types of information are included in the program.

#	DESCRIPTION	SUBJECT	MATERIALS	STATE STANDARDS
1	Make a frame from construction paper (optional) for the drawings from the museum activity and have the class 'curate' a gallery of their work on a bulletin board; have the students group works together by theme and write labels.	Arts	Museum activity responses; wall space; craft paper; tape/tacks	Visual Arts 4.1, 4.2, 4.8,
2	Write a narrative based on a work from Winslow Homer. Ask students to think carefully about the setting. Use a turn and talk or another peer editing technique to improve their work.	Arts; ELA	Winslow Homer images	Visual Arts 6.3, 10.1, 10.2 ELA W.3.3, W.3.4, W.3.5, W.6.3, W.6.4, W.6.5
3	Have them draw in a local area. Walk to a park, playground, etc. and invite them to draw based on their surroundings; Have them draw/describe natural features, like plants or the weather.	Art; General; STEM	Sketchbooks; drawing supplies	Visual Arts 1.1, 1.3, 1.4, 1.6, 1.7, 1.8, 3.1 STE: 3-LS1-1
4	Cut apart the images and writing from the museum activity and re-distribute them to the students. Have them write/draw a response to their new item.	General	Museum activity responses; scissors; drawing supplies	Visual Arts 1.1, 1.3, 1.4, 1.6, 1.7, 1.8, 3.1 ELA W.3.2, W.6.2
5	Use the paintings to discuss engineering/changes in technology/weather conditions; discuss useful tools/inventions both in that time and available now.	Arts; STEM	Winslow Homer images	Visual Arts 9.1, 9.2 STE: 3-ESS2-1, 3-ESS2-2, 3.3-5-ETS1-4, 6.MS-ETS1-1, 6.MS-ETS1-6
6	Write an opinion response or essay about your favorite Homer painting or one that you think best represents the idea of 'home'.	ELA; Arts	Winslow Homer images	ELA W.3.1, W.3.7, W.3.8, W.6.1,
7	Have groups or individuals create a PowerPoint about another artist's life, including at least one major influence on their work. (Use any digital presentation system)	ELA; Arts	PowerPoint, Research resources	ELA W.3.2, W.3.4, W.3.7, W.3.8, W.3.10, SL.3.1, W.6.2, W.6.3, W.6.7, W.6.8, W.6.9, W.6.10, SL.6.1 Visual Arts 1.3, 1.7, 7.1

8	Write an autobiographical story about a time when you felt at home in a new place. Illustrate your story.	ELA; Arts	Illustration supplies	ELA W.3.3, W.6.3 Visual Arts 3.3,
9	Cut up/apart all of the drawings/writing from the museum sketching activity and have the class do a matching exercise where they try to match either drawings or writing to each other or images from the gallery.	General	Museum activity responses; scissors	Visual Arts 5.2, 5.3, 5.5
10	Have them revisit their drawings/writings from the museum activity and edit them/improve them after a turn and talk or after more extensive peer review/peer editing.	ELA; General	Museum activity responses; scrap paper	Visual Arts 1.1, 1.3, 1.4, 1.6, 1.7, 1.8, 3.1 ELA SL.3.1, W.3.4, W.3.5, W.6.4, W.6.5, SL.6.1
11	Write a compare/contrast paper about two Winslow Homer paintings, or compare Homer to another famous American artist. (Thomas Eakins, Mary Cassatt, Edward Hopper, John Singer Sargent, James McNeill Whistler)	ELA; Arts	Research resources	ELA W.3.2, W.3.8, W.6.2, W.6.7, W.6.8, W.6.9, W.6.10, SL.6.1 Visual Arts 4.6, 5.3, 8.4
12	Have the students share their writing/drawing from the museum sketch activity with each other or with the class.	General	Museum activity responses	Visual Arts 4.1, 10.1, 10.2 ELA SL.3.1, SL.3.4, SL.6.1, SL.6.4
13	Do a webquest for other famous art works (or other types of creative expression) that were notably edited by the artist or that have changed over time due to other reasons.	General	Computer lab	Visual Arts 7.1, 7.2 ELA W.3.7, W.3.8, W.6.7, W.6.8
14	Write a letter that Winslow Homer might have sent home to America while he was living in England.	General; ELA	None	ELA W.3.3, W.6.3 Visual Arts 7.2
15	Write an informational essay about Winslow Homer's life using the PowerPoint from the pre-museum visit activities as a starting point.	General; ELA	Computer lab, Research resources	ELA W.3.2, W.3.8, W.6.2, W.6.7, W.6.8, W.6.9, W.6.10, SL.6.1 Visual Arts 7.1, 7.3

These educational resources were developed for the Worcester Art Museum by Rachael Kane, Moggio Fellow for Diversity in the Arts, in partnership with Annie Cohn, Melissa Tribandis, Kathryn Egnaczak, and Amanda Eldridge, local teachers from the Jacob Hiatt Magnet School. Special thanks to the Anna-Maria Moggio Foundation for their generous support of education and inclusion in the museum space.